

■ **Table 15.3:** Results of Scribner and Cole's (1981) Study

Tasks and Measures	Nonliterate Men	Vai Script Monoliterate	Arabic Monoliterate	Vai Arabic Biliterate	English Schooled	Grade 10+	Nonliterate Women
Geometric sorting (number dimensions sorted out of 3)	1.6	2.0	2.0	1.9	1.7	1.9	1.7
Verbal explanation (max score = 12)	5.3	5.1	5.8	5.6	5.6	9.3	4.9
Classification (max score = 6)	3.4	3.5	3.0	3.5	3.8	3.9	3.4
Verbal explanation (max score = 42)	31.5	31.2	29.0	29.5	32.5	34.6	30.5
Memory (number recalled, max = 24)	16.2	16.0	16.2	16.2	17.1	14.9	16.5
Logic (number correct, max = 6)	1.6	1.3	1.7	1.5	3.0	3.9	1.7
Theoretic explanations (max = 10)	6.1	5.7	6.2	5.7	7.6	7.9	6.2
Language objectivity (max = 3)	0.7	0.5	0.9	1.2	1.3	1.3	0.7

Source: Adapted from Scribner, S., & Cole, M. (1981). *The psychology of literacy*. Cambridge, MA: Harvard University Press. Table is on p. 167.